



**PRESS** is a framework for literacy achievement in elementary grades using a multi-tiered system of supports (MTSS). Developed through a research partnership at the **Minnesota Center for Reading Research**, under the direction of **Drs. Matt Burns and Lori Helman**, the goal of PRESS is to work with educators to establish school-based systems and practices for all students to become capable readers. PRESS complements a school's literacy curriculum and can be used with a variety of assessment programs. Space is limited in this hands-on workshop.

# November 21, 2014

WEA Member Benefits Building  
660 John Nolen Drive, Madison

## Focusing on Data and Tier 2 Interventions

Join us for an in-depth training on the evidence-based PRESS framework with specific ideas for implementation within schools. This workshop will cover the PRESS data-based decision making process, classwide and small group interventions, progress monitoring, and key factors to consider for successful implementation. PRESS has shown excellent results at raising overall reading achievement and closing gaps in rural, suburban, and urban settings. Join two leading RtI districts: PRESS forward!

**Cost: \$185/person includes Intervention Manual, refreshments, & lunch.**

- 8:00-8:15 Welcome
- 8:15-9:45 Session 1: What's Data Got to Do with It? Data-based Decision Making and Classwide Interventions
- 10:00-11:30 Session 2: Tier 2 Interventions
- 12:30-2:00 Session 3: Monitoring Progress
- 2:10-3:30 Session 4: Keys to Success – Logistics, Fidelity, and Professional Knowledge
- 3:30-5:00 Optional meeting for district leaders to plan for PRESS coaching in Wisconsin. Join us as we prepare for hands-on supports from experienced coaches traveling to our districts and regions, helping us implement the highly-successful PRESS model.



To register visit: [www.cesa3.org](http://www.cesa3.org)